



Christ Church C of E (VA) Primary School

'Let Your Light Shine!'

Vision for Christ Church Afterschool Club

My vision for Christ Church Afterschool Club is to engage children and create a happy and safe environment where children can play whilst enhancing their social skills and reinforcing knowledge and skills learned in school, in a relaxed and stimulating environment, knowing that each child matters, has a voice and is also heard.

Play would be structured through a variety of different activities aimed at the appropriate levels i.e. KS1/KS2 throughout the week.

A daily register would be available which would establish the names of the children in attendance each day and also act as a means of signing children out of the club as and when they are picked up.

During the first week, the expectations within the framework of the club would be established in joint collaboration with both the children themselves, as well as staff. This message would be that this is their club, for them and allowing them to have a certain amount of ownership. This would be done on a flip chart, which could be used as a reminder for the children if needed.

If the expectations set are not met, then consequences would be introduced that would also have been established by both parties during the first week of Afterschool Club. It would be expected that most incidents would be dealt with in house by staff during Afterschool Club, whilst adhering to Christ Church Primary School policy and procedures, i.e. Safeguarding, Anti-Bullying, Behaviour Management as well logging incidents (cpoms).

In the first week a survey would be completed asking the children what activities they would like and also what foods they liked. This could also be reviewed on a half-term/termly basis. Following on from this a timetable would be compiled on a 2/3 week turn around to avoid children losing interest. The timetable would be revised each term to incorporate weather conditions/practicality i.e. Spring, Summer and Autumn term

Health and Safety as well as food hygiene regulations would be adhered to, with all appropriate risk assessments to be done as and when required. On the first day both staff and children would be made aware of what to do in the event of a fire alarm and told where the fire exit points are. Staff should be first aid trained.

Routines would be established, i.e. handwashing, regular sanitising, setting up, tidying up with full involvement from the children under the supervision of a member of staff.

In addition to this a healthy and nutritious snack, which would take into account specific dietary needs where applicable would be provided.

Initially snack time was looked at, considering questions such as what time would snack be served i.e. 4pm or would it be according to pay structure? Would all children be allowed a snack or only after a certain time according to the amount paid? Would we charging one flat fee or is it 3-4pm 4-5 or 5-6? Are the kids allowed to bring their own snacks for after school club?. **Having now started, snack time has now been established at 4pm.**

Pick up times were also looked at i.e. What time would pick up be? Every half an hour from the gate i.e. 3.30pm, 4pm, 4.30pm, 5.00pm. Lateness would be monitored and reported to Head teacher if it became a regular occurrence, i.e. Safeguarding/late fees. **Pick up times are no longer an issue as cordless phone and walkie talkies are now in operation.**

What would a sample menu look like?

	Week 1	Week 2	Week 3
Monday	Beans/Spaghetti on Toast salad Yoghurt/Fruit/Juice/Water	Fill your own wraps (Ham/Chicken/Cheese/Jam) Salad /Fruit/Juice/ Water	Build your own Pizza (choice of toppings) Garlic Bread/Salad Swiss Roll/Fruit/ Juice/Water
Tuesday	Make Your your own Sandwiches (Ham/Chicken/Cheese/Jam) salad Biscuits/Fruit/Juice/Water	Build your own Hot Dog in pitta bread Cake/Fruit/Juice/ Water	Tomato/Vegetable Soup/ bread and butter /salad Fruit/Yoghurt/Juice/ Water
Wednesday	Pasta/Garlic Bread /Salad Yoghurt/ fruit/Juice/Water	Noodles/Garlic Bread/Salad Yoghurt/Fruit/Juice/ Water	Fill your own wraps (Ham/Chicken/Cheese/Jam) Salad Yoghurt/Fruit/Juice/ Water

Thursday	Build your own Pizza (Choice of toppings) Garlic Bread/Salad Yoghurt/Fruit/Juice/Water	Make your own sandwiches (Ham/Chicken/ Cheese/Jam) Salad Fruit/Juice/ Water	Pasta in tomato sauce/Garlic Bread/Salad Fruit/Juice Water
Friday	Chicken Nuggets/Veggie Fingers/wraps/Salad Fruit/Yoghurt/Juice/Water	Fish Fingers/beans bread and butter/salad Fruit/Juice/ Water	Beans/Spaghetti on Toast salad Yoghurt/Fruit/Juice/ Water

- Fruit (apple, pears, oranges, plums)
- Salad (lettuce, cucumber, tomatoes, carrot sticks)

Children would be actively encouraged to be involved in wherever possible during meal preparation, whether it be a specific group on a rotation basis or various children volunteering. **(Due to COVID, this will commence after Easter. At the moment we are working on fine motor skills and hygiene, as most of the children are not used to serving/helping themselves)**

ACTIVITIES

In light of all that the children have been through with Lockdown, it is important to ensure that the children are kept active and engaged as much as possible both indoors and outdoors. The need to make sure children do lots of active/keep fit activities whilst having fun i.e.just dance/ 5 a day is paramount.

What would a sample activity timetable look like?

	Week 1	Week 2	Week 3
Mon	3.00- Arrival/Freeplay/ Homework? 3.30- Outdoor Play 4.00- Snack Time 4.30 – Team games Basketball/ Football Puzzles/Lego 5.20 - Just Dance/5 A Day	3.00- Arrival/Freeplay/ Homework? 3.30- Outdoor Play 4.00- Snack Time 4.30 – Team games/ Ball Games Puzzles/Quiz Games 5.20 - Just Dance/5 A Day 5.40 – Tidy up	3.00- Arrival/Freeplay/ Homework? 3.30- Outdoor Play 4.00- Snack Time 4.30 – Team games Rounders/Cricket Role Play/Crafts 5.20 - Just Dance/5 A Day 5.40 – Tidy up

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Tue	3.00- Arrival/Freeplay/ Homework? 3.30-Outdoor Play 4.00- Snack Time 4.30 – Team Games Rounders/Cricket Role Play/Crafts 5.20 Just Dance/5 A Day 5.40 Tidy Up	3.00- Arrival/Freeplay/ Homework? 3.30-Outdoor Play 4.00- Snack Time 4.30 – Team Games Basketball/ Football Puzzles/Lego 5.20 Just Dance/5 A Day 5.40 Tidy Up	3.00- Arrival/Freeplay/ Homework? 3.30-Outdoor Play 4.00- Snack Time 4.30 – Team Games Frisbee throwing (running, jumping in teams) 5.20 Just Dance/5 A Day 5.40 Tidy Up
Wed	3.00- Arrival/Freeplay/ Homework? 3.30 Outdoor Play 4.00- Snack Time 4.30- Team Ball Games Quiz Games 5.15- I-Pad TT Rockstars/Reading Eggs 5.40 – Tidy up	3.00- Arrival/Freeplay/ Homework? 3.30 Outdoor Play 4.00- Snack Time 4.30- Team Games Frisbee throwing (running, jumping in teams) 5.15- I-Pad TT Rockstars/Reading Eggs 5.40 – Tidy up	3.00- Arrival/Freeplay/ Homework? 3.30 Outdoor Play 4.00- Snack Time 4.30- Team Games Ball Games Puzzles/Quiz Games 5.15- I-Pad TT Rockstars/Reading Eggs 5.40 – Tidy up
Thurs	3.00- Arrival/Freeplay/ Homework? 3.30- Outdoor Play 4.00- Snack Time 4.30 Outdoor Sports – Frisbee throwing (running, jumping in teams) 5.20- Just Dance/5 A Day	3.00- Arrival/Freeplay/ Homework? 3.30- Outdoor Play 4.00- Snack Time 4.30 Outdoor Sports – Ball Games Quiz Games 5.20- Just Dance/5 A Day 5.40- Tidy up	3.00- Arrival/Freeplay/ Homework? 3.30- Outdoor Play 4.00- Snack Time 4.30 Outdoor Sports – Basketball/ Football Puzzles/Lego 5.20- Just Dance/5 A Day 5.40- Tidy up

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Fri	3.00 Arrival/Freeplay/ Homework? 3.30 Outdoor Play 4.00 Snack Time 4.30 Outdoor Football/Team Games/Crafts 5.00 Friday Chill Out Film Club/Arts and Crafts 5.45- Tidy up	3.00 Arrival/Freeplay/ Homework? 3.30 Outdoor Play 4.00 Snack Time 4.30 Outdoor Ball Games Quiz Games 5.00 I-Pads/Chill Out /Arts and Crafts 5.45- Tidy up	3.00 Arrival/Freeplay/ Homework? 3.30 Outdoor Play 4.00 Snack Time 4.30 Outdoor Rounders/Cricket Role Play/Crafts 5.00 Friday Chill Out Film Club/Arts and Crafts 5.45- Tidy up

Activities subject to survey to be reviewed regularly and also adapted to weather conditions/demand/popularity etc

I-pads would be used for reading eggs/TT Rockstars/Hit the button

Weather permitting lots of play outside.....football, cricket, throwing and catching, team games.

Inside/ board games, colouring, quizzes, arts and crafts/dodgeball/Indoor Football/Team games/keep fit.

Encourage working together as a team

Record allergies/medical issues i.e. make sure staff are aware of the location of any epi pens/inhalers. Create an environment where there are open lines of communication with both staff and children. This would be done via regular feedback.

Wraparound Care would continue the embodiment of the Christ Church S.H.I.N.E. values and ensure that this ethos is incorporated into every day wraparound life. How would this be done?

S - Successful. Each child is successful as soon as they become part of the Wraparound family. There are children from all different years and it can be overwhelming meeting peers that they would not normally have any interaction with. Being able to get along with each other whether it be through talking, playing a game or buddying up with another child and/or a member of staff, promotes happy and healthy relationships that can go from strength to strength and build confidence.

Reward systems would also be introduced by way of a sticker or a small prize recognising different achievements which could range from behaviour i.e. being kind and helpful to celebrating a piece of work. There would also be constant recognition of achievements by way of praise and encouragement, reinforcing the feeling of being valued.

H - Healthy. During these uncertain times it has become increasingly difficult for many children to stay healthy during the lockdown period. Through our varied menu/activities, we aim to encourage our children to participate in different experiences that can enrich certain aspects of their lives in a social setting whilst having fun. This again goes hand in hand with boosting confidence and raising self esteem as well as having a certain amount of ownership by offering choices.

I - Inclusion - As mentioned previously Wraparound Care is a family. The ground rules for our club are set by the children, for the children and everyone has a voice. All activities are planned so that they are accessible/tailored to all of the children and again there is always a choice so that the children will always be comfortable with whatever takes place. The parent/child survey also encourages inclusion and participation between home and school, working together as a team to ensure that wraparound care runs smoothly and promotes open lines of communication. Wraparound would also be accessible to parents via emails/google meet for feedback/queries/general communication as and when necessary.

(letters/emails/parent/child survey system in place) If there are any children that have identified special needs or disabilities, then regular liaison with the SENCo would take place to ensure all children's needs are being met.

N - Nurture - As a family there will always be someone that the children can turn to for whatever it is that they need, whether it be another child or a member of staff no matter how big or small the issue. It is important that there is always trust and respect within wraparound care to enable this to take place, so that the children feel comfortable to express themselves in a safe and happy environment and fulfil their maximum potential.

E - Enrichment - Christ Church Wraparound Care is not just there to 'babysit' children whilst their parents/guardians are at work. It is also a forum where the children can express and develop themselves to shine brighter for example extending their own capabilities and even discovering skills that they didn't know that they had. Working hand in hand with school, there are many topics that can be further explored for example different clubs such as homework, gardening and even showcasing their acting or singing skills with various themed productions that could periodically be shared with mainstream school via virtual means.

Wraparound would liaise with teachers in school via email, enquiring what the topics to be covered are each term to see if it would be possible to incorporate those themes across the board for example Ancient Greece - colouring sheets/fact files could be prepared to reinforce knowledge gained in class. Being British - Activities could be tailored to British themes or perhaps the menu could be tailored to British foods subject to allergy awareness.

Reflection time will take place daily for staff. How did the session go? Could it have been done differently? Could it be improved for next time? Staff wellbeing, nurturing etc would be considered too. Evaluation sheets would be done to see what the children like at the end of the first week. In addition, each time a new child started, at the end of the week an evaluation sheet would be filled out.

Looking towards the future

Tasks would be consistently set around themed activities i.e festivals/celebrations and topics as and when they arose.

A reward system would be set up to recognise different achievements. In the short term this could be choice time/small prizes at the end of the week and for long term a celebration ceremony at the end of each half term to recognise various achievements.

Making sure that the Wraparound Care is sustainable and as cost effective as it can be. Looking at how much is being spent against how much income is being made. This can be done by monitoring the shopping/equipment/resources against how many children are in attendance and how many staff are needed to man the club.

Continue to engage with parents to evaluate the effectiveness of communication and their child's experience at After school club.

EQUIPMENT/ACTIVITIES

<u>KS1</u>	<u>KS2</u>
Lego Dress up(role play) doll/action figures pencils/Crayons/paper/colouring sheets. Football/Sponge ball Piano Mat Lacing beads Selection of Orchard toys - shopping game Wooden skittle game Animal figures Jigsaw Shopping till Cat and mouse Sleeping lions Bean bags Just dance/5 a day every day Board games Connect 4 Draughts Jenga Bean bags	Times table games Crayons/paper/colouring sheets Football/Sponge ball Dodgeball Indoor football Jigsaw puzzles Sleeping lion I-pads Just Dance/5 a day every day Connect 4 Draughts Jenga UNO