



School Development Plan 2025–2026 – overview for families

Please see below for the overarching headlines of what the school is currently working on to improve the school further.

Section 1: Standards

1.1 KS1 and KS2 results to improve further through new curriculum and improved teaching.

1.2 All teaching across school is at least good through teacher support and training.

1.3 New multiplication and arithmetic approach to be launched through daily practice.

Section 2: Inclusion

2.1 All children, including those with SEND make accelerated progress

2.2 All children, including those with SEND, access a high-quality, inclusive curriculum in Focused Provision

2.3 All children, including those with SEND, access a high-quality, inclusive curriculum/provision in mainstream

2.4 Children with SEND are identified quickly ensuring children swiftly receive support

Section 3: EYFS

3.1 Results to be in line with National average (65%) or better

3.2 Effective curriculum in place, setting strong foundations and ensuring readiness for Year 1

3.3 Children learn in a language-rich, well-organised environment that promotes high-quality interactions and independent exploration

3.4 Staff to develop their skills in facilitating high-quality interactions and modelling language

3.5 Phonics teaching in EYFS is consistent, systematic, and effective, enabling all children to make rapid progress in early reading skills

Section 4: Behaviour and Culture

4.1 Attendance has improved and is in line with the National Average as well as reducing persistent absence*

**Any child that has attendance of below 90% is classed as persistent absence and this is tracked separately*

4.2 Reduce lates before and after the register

4.3 All pupils are supported to engage positively with learning, with effective strategies in place to ensure that high-level behavioural needs are supported

4.4 Parental engagement improves linked to school progress, educational input and attendance improves

The school development plan 2025-2026 is an in-depth document that you are more than welcome to see – please request a meeting to come into school to discuss in more detail if needed.