



# **Christ Church CofE Primary**

## **Sport Premium Action Plan**

### **2025-26**

<b>Plan created by:</b>	<b>Tim Wilding</b>		
<b>Approved by:</b>	<b>FGB</b>	<b>On:</b>	<b>September 2025</b>
<b>Next Review:</b>	<b>July 2026</b>		

<b>Key Achievements 2024-2025</b>	<b>Areas to Develop 25-26</b>
<ul style="list-style-type: none"> <li>● Wider range of equipment is available, helping children try new activities and improve confidence and engagement within PE</li> <li>● Teachers are more effective in assessment within in PE lessons</li> <li>● Teachers are teaching their own PE lessons, with greater independence</li> <li>● Assessment from staff shows improvements in standards of PE</li> <li>● Children experience a wide range of sports and cultural opportunities (dance, outdoor ed, basketball).</li> <li>● Staff confidence and knowledge of teaching PE is improving with shared planning and support.</li> <li>● A greater number of children are experiencing different sports and improved teamwork/social skills.</li> <li>● Extra-curricular offer has started again and there has been a greater uptake.</li> </ul>	<ul style="list-style-type: none"> <li>● Swimming provision needs to be improved</li> <li>● Improve the quality of provision by using key staff as champions to observe and team teach with.</li> <li>● Further refine schemes of work to improve consistency of approach across school.</li> <li>● Provide further training, especially to new staff on the assessment model for PE.</li> <li>● Further embed monitoring process to ensure all teachers, including new staff, are using it to inform planning.</li> <li>● Further work needed on broadening participation in competitive sport / creation of school teams ensuring equality with PP and children with SEN.</li> <li>● Create more opportunities for children to participate in a wider offer of extra-curricular activities with equity across year groups ensuring equality with PP and children with SEN.</li> <li>● Liaising with Focus Provision lead to further develop their PE curriculum</li> </ul>

## Details with regard to funding

Total amount allocated for 2025-2026	£19,450
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## Swimming Data 2024-2025

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	55%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	35%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	55%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking 2025-2026

<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>		<p><b>Allocated funding:</b> 60% £11,670</p>	
Intent	Implementation	Impact	Sustainability / next steps
<p>To increase the engagement for children in physical activity across their school day through lunchtimes and after school.</p>	<p>Conduct a comprehensive audit of current PE and play equipment to identify gaps in resources needed to deliver the PE curriculum effectively and to enhance lunchtime and after-school physical activities.</p> <p>Provide ongoing professional development and resources to class teachers to enable them to confidently deliver high-quality PE lessons that engage all pupils in moderate to vigorous physical activity.</p> <p>Train support staff to organise structured, inclusive physical activities and games during lunchtimes using the new</p>	<p>Pupils demonstrate improved fundamental movement skills and increased confidence in participating in a variety of physical activities, as evidenced by teacher assessments and pupil feedback.</p> <p>Increase in pupils actively participating in organised physical activities at lunchtimes.</p> <p>Achieve a rise in after-school club attendance, with a focus on engaging pupils who previously did not participate in school sports.</p> <p>Pupil surveys indicate enhanced enjoyment and understanding of the importance of physical activity for health and well-being.</p>	<p>Continue to embed physical activity opportunities throughout the school day by maintaining and refreshing equipment and training annually.</p> <p>Schedule regular CPD sessions for staff to keep PE teaching skills current and to share best practice for engaging all pupils.</p> <p>Develop a sustainable programme to recruit and train new sports leaders from older year groups each year to support lunchtime activities and encourage peer motivation.</p>

	<p>equipment. Implement a rota of activities to maintain pupil interest and encourage participation.</p> <p>Broaden the range of after-school sports and physical activity clubs available, ensuring they cater to diverse interests and abilities. Promote these clubs widely to increase uptake among all pupil groups.</p> <p>Establish a system to regularly monitor pupil participation rates in physical activity during lessons, lunchtimes, and after-school clubs through registers and pupil voice surveys.</p>		<p>Share information and resources with parents to encourage physical activity at home, reinforcing the school's message about health and well-being.</p> <p>Use data from participation monitoring and pupil feedback to review the programme annually, adapting activities and provision to meet evolving pupil needs and interests.</p>
<p>To ensure that all pupils, regardless of ability, feel included and motivated to participate in physical activities, thereby creating a supportive environment.</p>	<p>Develop the PE curriculum that incorporates a diverse range of activities tailored to different abilities, ensuring all pupils can participate meaningfully.</p> <p>Provide professional development for teachers and staff on inclusive teaching practices and how to adapt activities for varying abilities. Include training on fostering a positive environment that</p>	<p>Aim for an increase in the number of pupils participating in physical activities, targeting a specific percentage increase within a set timeframe. Monitor participation through registers and feedback to assess inclusivity and engagement.</p> <p>Track improvements in pupils' confidence and competence in physical activities, evidenced by self-assessment and teacher evaluations. Evaluate the</p>	<p>Make inclusivity a central aspect of the PE curriculum and school culture. Involve pupils in leadership roles to foster ownership of inclusive participation.</p> <p>Implement annual reviews to assess the effectiveness of inclusive practices and adapt the curriculum based on participation data and feedback. Ensure resources are</p>

	<p>celebrates effort and participation.</p> <p>Implement a buddy system where more confident pupils support those who may be less active or struggle with physical activities, promoting teamwork and inclusion.</p> <p>Organise regular, structured physical activities during lunchtimes and after school that are designed to be inclusive and engaging for all pupils. Utilise pupil voice surveys to identify interests and preferences, tailoring activities to what pupils want to engage in.</p>	<p>development of fundamental movement skills among all pupils, ensuring they are mastering essential skills.</p> <p>Conduct surveys to gauge pupils' enjoyment and understanding of physical activity's importance, aiming for an increased percentage of pupils reporting positive experiences. Assess changes in attitudes towards teamwork and cooperation through reflective activities and discussions.</p>	<p>updated and accessible to all.</p> <p>Engage parents and the community in promoting physical activity, sharing resources to encourage participation at home.</p>
<p>To encourage pupils to recognise the importance of physical activity for overall well-being, fostering attitudes and habits that promote a healthy lifestyle beyond school.</p>	<p>Incorporate lessons on the importance of physical activity and overall well-being into the PE curriculum, ensuring that all pupils understand how these concepts apply to their daily lives.</p> <p>Provide training for teachers on how to effectively communicate the benefits of physical activity and healthy living, equipping them with strategies to inspire pupils.</p> <p>Design activities that encourage</p>	<p>Measure changes in pupils' understanding of the relationship between physical activity and health through surveys and feedback, aiming for a significant increase in awareness.</p> <p>Track participation in physical activities and healthy eating initiatives, aiming for a measurable increase in the number of pupils engaging in regular exercise outside of school.</p>	<p>Make promoting healthy lifestyles a core aspect of the school's ethos, integrating it into various subjects and school activities.</p> <p>Ensure continuous professional development for staff on health education and engagement strategies, adapting to new research and best practices.</p> <p>Collaborate with local health organisations, sports clubs, and</p>

	<p>active participation, such as school fitness challenges, workshops on healthy eating, and community sports events that involve families.</p> <p>Establish programmes where older pupils mentor younger ones, sharing their experiences and promoting healthy lifestyle choices through role modelling.</p>	<p>Assess shifts in attitudes towards physical activity and healthy living through pupil reflections and discussions, aiming for a high percentage of pupils expressing enjoyment and understanding of these concepts.</p> <p>Monitor participation in extracurricular activities and community sports programmes, aiming for sustained engagement beyond school hours.</p>	<p>community centres to provide resources, workshops, and events that reinforce healthy living.</p> <p>Establish regular feedback loops with pupils and parents to assess the effectiveness of initiatives and make necessary adjustments based on their input.</p> <p>Set clear, measurable long-term goals for promoting healthy habits, reviewing progress annually to ensure that initiatives remain relevant and effective.</p> <p>Ensure that funding and resources are directed towards programmes that promote physical activity and healthy living, maximising their impact on pupil well-being.</p>
<p>To improve swimming provision and pupil outcomes ensuring all children develop essential swimming</p>	<p>Review current swimming provision, including lesson structure, assessment accuracy, and pupil progress tracking.</p>	<p>Increased number of pupils meeting the national swimming expectations by the end of Year 6.</p>	<p>Continue to build strong partnerships with local swimming providers to ensure parents are regularly updated about free and affordable</p>

<p>and water safety skills</p>	<p>Strengthen communication between school staff and swimming instructors to ensure targeted support for pupils below expected standards.</p> <p>Provide pre-swimming preparation sessions in school to build water confidence and teach key water safety knowledge.</p> <p>Engage parents by sharing swimming expectations, progress, and local opportunities for additional practice.</p> <p>Liaise with local swimming providers to share information with parents about free or low-cost swimming sessions and lesson times, encouraging families to practise swimming outside of school hours</p> <p>Monitor swimming data annually to identify gaps and measure improvements year on year.</p>	<p>Improved pupil confidence and competence in swimming and water safety.</p> <p>Greater family engagement in supporting swimming development outside of school.</p> <p>Clear, accurate assessment data used to inform future planning and provision.</p>	<p>swimming opportunities.</p> <p>Embed swimming data tracking within annual PE assessment systems to identify gaps early and target pupils needing additional support.</p> <p>Develop staff understanding of the swimming assessment framework to ensure consistent, accurate judgements year on year.</p> <p>Create a rolling programme of pre-swimming and water safety sessions for younger year groups to build confidence before formal lessons begin.</p> <p>Review progress annually to ensure that swimming outcomes continue to improve.</p>
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>		<p><b>Allocated funding:</b> 10% £1,945</p>	

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability / next steps</b>
<p>To enhance student attainment and focus, we will provide more opportunities for movement during extended classroom sessions. By integrating physical activity into daily learning, we aim to foster greater engagement, improve concentration, and support overall well-being among all pupils.</p>	<p>Provide professional development for teachers on incorporating movement into classroom activities effectively such as using movement-based learning techniques (e.g., standing desks, active games related to the subject matter).</p> <p>Provide training to staff to promote increased levels of physical activity at break times.</p>	<p>Assess changes in pupil focus and engagement through observations and feedback, aiming for a noticeable increase in attentiveness during lessons.</p> <p>Enhanced Attainment - pre- and post-implementation to identify improvements linked to increased movement opportunities.</p>	<p>Establish a system for ongoing feedback from pupils and parents to adapt and enhance the curriculum based on interests and needs.</p> <p>Provide training for teachers on culturally responsive teaching practices and integrating diverse perspectives into the curriculum.</p> <p>Foster lasting relationships with community organisations to ensure sustained access to diverse learning opportunities.</p>
<p>To provide children with a diverse and enriching curriculum that encompasses a wide range of physical activities. We aim to create numerous opportunities for engagement that not only enhance physical skills but also develop cultural capital,</p>	<p>Adapt the PE curriculum to ensure it meets the diverse needs of all pupils, including those with SEND, through differentiated instruction and accessible activities.</p> <p>Provide targeted training for staff on inclusive practises and how to support pupils in the Focus Provision effectively.</p> <p>Ensure that equipment and</p>	<p>Monitor participation rates of all pupils in PE, aiming for equal access and engagement across different groups, including those in Focus Provision.</p> <p>Assess progress in physical skills and confidence levels among all pupils, ensuring that adaptations lead to meaningful learning experiences.</p>	<p>Establish ongoing assessments to track access and participation in PE for all pupils, making adjustments as needed based on findings.</p> <p>Engage parents and caregivers in the process to ensure they are aware of and support inclusive practices in PE.</p> <p>Embed inclusivity as a core</p>

<p>fostering a deeper understanding and appreciation of various sports and activities.</p>	<p>facilities are accessible and suitable for all pupils, including those with specific needs.</p>		<p>value within the school's ethos, ensuring that all future curriculum developments prioritise equitable access to PE opportunities.</p>
<p>To ensure that all pupils, including those in the Focus Provision, have equitable access to high-quality PE opportunities. We will implement tailored strategies and support systems that promote inclusion and participation, enabling every pupil to thrive and develop their physical skills, confidence, and enjoyment in physical education.</p>	<p>Adapt the PE curriculum to ensure it meets the diverse needs of all pupils, including those with SEND. This includes differentiated instruction and accessible activities tailored to individual capabilities.</p> <p>Provide professional development for teachers on inclusive practises and how to effectively support pupils in the Focus Provision. This training should emphasise the importance of high expectations for all pupils.</p> <p>Ensure that all equipment and facilities are accessible to every pupil, including those with specific needs. This may involve modifying existing resources or acquiring new ones.</p> <p>Develop a system to track participation rates of all pupils in PE, focusing on those in the Focus</p>	<p>Assess participation rates of pupils in PE, aiming for equal access and involvement across different groups, including those in Focus Provision.</p> <p>Monitor the progress of all pupils in acquiring physical skills and confidence levels, ensuring that adaptations lead to meaningful learning experiences.</p> <p>Gather feedback from pupils regarding their experiences in PE, aiming for high levels of satisfaction and engagement, particularly among pupils in the Focus Provision.</p>	<p>Establish regular assessments to evaluate access and participation in PE for all pupils, making adjustments as needed based on findings.</p> <p>Engage parents and caregivers in the process, ensuring they are aware of and support inclusive practices in PE.</p> <p>Embed inclusivity as a core value within the school's ethos, ensuring that all future curriculum developments prioritise equitable access to PE opportunities.</p> <p>Work with external organisations and specialists to enhance support and resources for pupils in the Focus Provision, ensuring sustained access to quality PE experiences.</p>

	Provision to ensure they have equitable access.		
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<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport		<b>Allocated funding:</b> 10% £1,945	
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability / next steps</b>
To enhance pupil progress and achievement, the focus will be on developing staff skills and boosting their confidence in teaching PE. The goal is to ensure that all staff feel empowered and equipped to deliver high-quality PE instruction throughout the school year, ultimately benefiting all pupils' learning experiences and outcomes.	<p>Organise regular training sessions focused on effective PE teaching strategies, differentiated instruction, and inclusive practises tailored to all pupil needs.</p> <p>Encourage staff to observe each other's PE lessons to share best practices and gain insights into diverse teaching methods.</p> <p>Establish a mentorship system where more experienced staff support less confident teachers in developing their skills in PE.</p> <p>Provide access to high-quality teaching resources, lesson plans, and materials that enhance the PE curriculum.</p>	<p>Measure changes in staff confidence levels through surveys and feedback before and after professional development initiatives, aiming for significant improvement.</p> <p>Monitor the quality of PE lessons through observations and evaluations, focusing on the implementation of new strategies and techniques learned during training.</p> <p>Assess pupil engagement and enjoyment in PE lessons, aiming for higher participation rates and positive feedback regarding their experiences.</p> <p>Track improvements in pupil attainment in PE, using assessment</p>	<p>Make professional development a continuous process, scheduling regular training sessions throughout the school year to keep staff updated on best practises and new developments in PE.</p> <p>Establish regular feedback loops where staff can share their experiences and challenges, allowing for adjustments to training and support as needed.</p> <p>Set clear, measurable goals for staff development in PE, reviewing progress annually to ensure that training remains relevant and impactful.</p> <p>Foster a school culture that</p>

		<p>data to demonstrate the impact of enhanced teaching skills on learning outcomes.</p>	<p>values professional growth in PE, encouraging collaboration, innovation, and shared learning among staff.</p> <p>Regularly assess the effectiveness of professional development initiatives and adapt them based on staff feedback and pupil outcomes, ensuring sustained improvements in teaching quality.</p>
<p>Teachers will accurately identify Gifted and Talented pupils to provide appropriate challenges during lessons. Enhanced assessment practices will also ensure that pupils performing below expected levels, particularly those needing support with gross motor skills, are effectively identified and supported to develop these essential abilities.</p>	<p>Provide professional development focused on identifying Gifted and Talented pupils, including characteristics, assessment strategies, and differentiated instruction techniques.</p> <p>Develop and implement robust assessment tools and practises that can identify both high-achieving pupils and those needing additional support with gross motor skills.</p> <p>Establish a system for ongoing monitoring of pupil progress, ensuring that data is collected systematically to inform teaching</p>	<p>Measure the effectiveness of training and assessment practises by tracking the number of Gifted and Talented pupils accurately identified and supported.</p> <p>Assess improvements in the performance and engagement of Gifted and Talented pupils through targeted challenges, aiming for noticeable enhancements in their skills and confidence.</p> <p>Monitor the progress of pupils performing below expected levels, particularly in gross motor skills, to ensure they receive effective support and demonstrate improvement over</p>	<p>Make training for teachers on identification and support of Gifted and Talented pupils a continuous process, with regular updates to reflect new research and best practices.</p> <p>Use assessment data to continuously refine teaching practices and interventions, ensuring that all pupils receive the support they need.</p> <p>Foster a culture of collaboration among staff to share insights and strategies for identifying and supporting both Gifted and Talented pupils and those</p>

	<p>strategies and interventions.</p> <p>Create a framework for differentiated tasks and challenges in PE to cater to the needs of Gifted and Talented pupils, ensuring they are appropriately engaged and challenged.</p>	<p>time.</p> <p>Gather feedback from pupils and parents regarding their experiences and satisfaction with the support provided, aiming for high levels of positive responses.</p>	<p>needing additional help.</p> <p>Involve parents in the identification process and provide resources to help them support their children's development at home.</p> <p>Regularly assess the effectiveness of identification and support strategies, making necessary adjustments based on outcomes and feedback from staff and pupils.</p>
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<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils/To take full advantage of capturing pupil's interest by planning activities around national and international events -, world cup, sports aid etc</p>		<p><b>Allocated funding:</b> 10% £1,945</p>	
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>	<p><b>Sustainability / next steps</b></p>
<p>To engage more pupils, we will offer a diverse range of activities both within and outside the curriculum. By linking lessons, assemblies, and other school events</p>	<p>Introduce a wide variety of physical activities in PE lessons, including non-traditional sports, cultural activities, and team-building exercises that appeal to diverse interests.</p> <p>Link lessons and assemblies to</p>	<p>Measure the engagement levels of pupils in both curricular and extracurricular activities, aiming for a significant rise in participation numbers.</p> <p>Gather feedback from pupils regarding their enjoyment of the</p>	<p>Regularly evaluate the effectiveness of the activities offered, using pupil feedback and participation data to refine and adapt the programme.</p> <p>Maintain a strong focus on promoting physical activity</p>

<p>to current global sporting events, we aim to inspire and motivate students, fostering a lifelong interest in physical activity and sport.</p>	<p>current global sporting events, using these occasions to create themed activities, discussions, and competitions that resonate with students.</p> <p>Collaborate with local sports clubs and community organisations to provide additional opportunities for pupils to engage in physical activities outside school.</p> <p>Use newsletters, social media, and school assemblies to promote upcoming events and activities, ensuring all pupils are aware and encouraged to participate.</p>	<p>activities and events, assessing whether linking to global sporting events has increased their interest in physical activity.</p> <p>Track the diversity of pupils participating in different activities, ensuring that a wide range of interests and backgrounds are represented.</p>	<p>through various channels, ensuring that it remains a visible and integral part of school life.</p> <p>Foster lasting relationships with local sports organisations to create sustainable opportunities for pupils to engage in physical activities beyond school hours.</p> <p>Periodically review the PE curriculum to ensure it remains relevant and engaging, incorporating new trends and interests in the world of sports and physical activity.</p> <p>Recognise and celebrate pupils' achievements in physical activities through awards, assemblies, and showcases, reinforcing the value of engagement in sport and physical activity.</p>
<p>To enhance engagement in PE and sports, we will specifically target pupils who do not participate in additional physical</p>	<p>Use data to identify pupils who do not participate in extracurricular activities, with a specific focus on those eligible for pupil premium.</p> <p>Develop specific programmes and activities that cater to the interests</p>	<p>Measure the number of pupils engaging in extracurricular activities before and after implementing tailored programmes, aiming for a significant increase.</p> <p>Assess changes in pupils' attitudes</p>	<p>Establish a system for continuous tracking of participation and engagement levels, allowing for timely adjustments to programmes based on pupil feedback and</p>

<p>activities, with a focus on those eligible for pupil premium. Our aim is to create tailored opportunities and support that encourage these pupils to take part in extracurricular activities, fostering a greater interest in physical fitness and sport.</p>	<p>and needs of these pupils, such as introductory sports sessions, workshops, and community events.</p> <p>Pair targeted pupils with mentors or buddies who can encourage participation and provide support during activities, fostering a sense of belonging.</p> <p>Launch initiatives to raise awareness of extracurricular opportunities through assemblies, newsletters, and social media, emphasising the benefits of participation.</p>	<p>towards physical activity and sports through surveys and feedback, focusing on those who previously showed little interest.</p> <p>Monitor improvements in physical skills and confidence among targeted pupils, ensuring that participation leads to tangible benefits in their overall competence.</p>	<p>data.</p> <p>Collaborate with local sports clubs and organisations to provide ongoing opportunities for pupils to engage in physical activities beyond school.</p> <p>Create regular forums for pupils to share their experiences and suggestions regarding extracurricular activities, ensuring their voices are heard and considered in future planning.</p> <p>Set measurable objectives for increasing participation among targeted groups, reviewing progress annually to maintain focus and accountability.</p> <p>Recognise and celebrate the participation and achievements of pupils through awards and events, reinforcing the value of engagement in physical fitness and sport.</p>
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<b>Key indicator 5:</b> Increased participation in competitive sport		<b>Allocated funding:</b> 10% £1,945	
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability / next steps</b>
<p>To enhance pupil engagement in physical education, we will introduce additional inter-school sports competitions as part of the School Games programme. This initiative aims to provide more opportunities for all pupils to participate, foster teamwork, and promote a culture of healthy competition and sportsmanship within the school community.</p>	<p>Design a structured schedule for inter-school sports competitions, ensuring a variety of sports are included to cater to different interests and abilities.</p> <p>Establish partnerships with local schools to organise competitions, ensuring clear communication and logistical planning for events. Actively promote the competitions through school assemblies, newsletters, and social media, encouraging all pupils to participate and sign up for events.</p> <p>Organise teams based on class or interest groups, ensuring inclusivity and giving every pupil the chance to compete.</p>	<p>Measure the number of pupils participating in inter-school competitions, aiming for a significant increase in engagement compared to previous years.</p> <p>Assess changes in pupils' attitudes towards teamwork and competition through surveys and feedback, focusing on their experiences during the events.</p> <p>Monitor improvements in pupils' physical skills and confidence levels as a result of participating in competitions, ensuring that they are gaining valuable experience.</p> <p>Analysis of attendance shows that all pupil groups are represented i.e. opportunities for children with SEN / disadvantaged.</p>	<p>Establish a system for regular evaluation of the inter-school competition programme, using feedback from participants and coaches to make improvements.</p> <p>Maintain partnerships with local schools and sports organisations to ensure continued opportunities for competition and collaboration in future years.</p> <p>Set clear goals for the number and variety of competitions to be held each year, reviewing progress annually to ensure sustained engagement and improvement.</p> <p>Recognise and celebrate achievements in inter-school competitions through awards ceremonies and school events, reinforcing the importance of participation and sportsmanship.</p>

			Provide ongoing training for staff and coaches involved in organising and leading teams, ensuring they are equipped to support pupils effectively.
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